



**Maple Class
Reception
Summer Term 2024**

Understanding the World: This term, we will learn about different habitats around the world, the animals that live there, and how they have adapted to their habitat. We will learn about how these environments are different to the one in which we live. We will learn about the history of David Attenborough's career working with animals. We will learn about animals that live under the sea and how pollution has affected them. We will learn about ways that we can be more eco-friendly too. In our Outdoor Learning sessions, we will learn about the changes in the weather during spring and summer. We will learn about insect identification and lifecycles. After half-term, we will explore colours found in nature, den building and planting seeds that will be ready to harvest during the autumn. We will also learn about different areas of the seaside and how to stay safe in the sun.

Literacy: This term, we will use the beautiful picture books by Ella Bailey to learn about different animals around the world. We will practise our sentence writing to make sure that we include a capital letter, spaces between words and a full stop. We will also write about our trip to Cogges Farm, and write fact sentences about the animals that we learnt about. After half-term, our focus will be on stories about the beach and under the sea, and we will write our own recounts and stories. In Phonics, we will begin Phase 4 and learn new tricky words.

Religious Education:

This term, we will think about the question, 'Are some foods special?'. We will look at the kinds of food eaten at celebrations and food connected with religious festivals e.g. Rosh Hashanah, Ramadan and Eid. After half-term, we will explore the question, 'What do people believe about the beginning of the world?'. We will also learn about creation stories.

PSED: We will think about healthy food choices and balanced meals at the start of the term. We will move on to thinking about others and how to develop and maintain good friendships. We will also think about the feelings of anger and frustration and how we can manage them. After half-term, we will begin to discuss feelings and thoughts about transition into Year One.

Physical Development:

This term, we will focus on learning dance routines for our May Day celebrations at the end of Term 5. After half-term, we will be preparing for our first Sports Day by practising our running, throwing and catching skills. Our Fine Motor Skills sessions will continue to focus on accurate letter formation in preparation for Year 1.

Mathematics:

During the Summer Term, our Maths sessions will focus on numbers and number patterns beyond 10. We will continue working on addition and subtraction, and after half-term, we will move on to doubling, halving and sharing amounts. Our shape, measures and spatial thinking work will focus on matching, rotating and manipulating shapes to make pictures and patterns, and using positional language to map out shapes. We will also explore numbers beyond 20.

Expressive Arts and Design:

This term, we will be creating observational drawings of our favourite animals. We will also be using a range of collage materials to create different crafts. After half-term, we will create a collage based around the Arts Week theme of 'France'. In our Music sessions, we will continue working on following a rhythm, and demonstrating pitch and tempo during group and individual singing.

'Amazing Animals'

(Term 5)



and



'Seaside Adventure'

(Term 6)